



# **Introduction to Immunisations**

2017











# Vaccination programmes

- Are GREAT: Second only to clean water in its impact on public health (WHO)
- Vaccines are given across populations: skilled immunisers can safely advise about and administer vaccines.
- **Programme confidence:** depends on a well trained and motivated workforce
- Some people don't like vaccines: Active anti-vaccine lobby against many programmes





### Aims

- Promote knowledge and understanding of theoretical concepts of immunisation practice
- Cover the core curriculum
- Relate theoretical concepts to clinical practice
- For individuals to identify their next steps in developing their own immunisation practice



#### National Minimum Standards for Immunisation Training









#### Core Curriculum for Immunisation Training









vaccine Advice for CliniCians Service





### Where does this training fit in?



#### Vaccine Advice for CliniCians Service





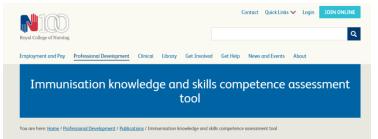
### **Immunisation competencies**

Public Health England Immunisation knowledge and skills competence assessment tool

First Published 2013

Updated competencies for immunisers Sep 2015

Link: https://www.rcn.org.uk/professionaldevelopment/publications/pub-005336



#### Vaccine Advice for CliniCians Service



Department of Health

# Immunisation against infectious disease







#### Contents

#### Part 1: Principles, practices and procedures

Immunity and how vaccines work: chapter 1

Consent: chapter 2 Storage, distribution and disposal of vaccines: chapter 3 Immunisation procedures: chapter 4 Immunisation by nurses and other health professionals: chapter 5 Contraindications and special considerations: chapter 6 Immunisation of individuals with underlying medical conditions: chapter 7 Vaccine safety and adverse events following immunisation: chapter 8 Surveillance and monitoring for vaccine safety: chapter 9 Vaccine Damage Payment Scheme: chapter 10 Immunisation schedule: chapter 11 Immunisation of healthcare and laboratory staff: chapter 12

#### Part 2: The diseases, vaccinations and vaccines

Anthrax: chapter 13 Cholera: chapter 14 Diphtheria: chapter 15 Haemophilus influenzae type (Hib): chapter 16 Hepatitis A: chapter 17 Hepatitis B: chapter 18 Human papillomavirus (HPV): chapter 18a Influenza: chapter 19 Japanese encephalitis: chapter 20 Measles: chapter 21 Meningococcal: chapter 22 Mumps: chapter 23 Pertussis: chapter 24 Pneumococcal: chapter 25 Polio: chapter 26 Rabies: chapter 27 Respiratory syncytial virus: chapter 27a Rotavirus: chapter 27b

3







### All slides available at: https://www.ovg.ox.ac.uk/about/vaccsline





## What are your learning objectives?

Evaluation form in your pack

Please take a moment to record your learning objectives for this course





#### Day 1 am

The Science of Vaccines and Vaccine Programmes

#### Day 1 pm

Vaccine programmes (non paediatric routine) & developing immunisation practice

#### Day 2 am

Legal & practical aspects



Routine UK schedule and non routine paediatric vaccines





## **Before we start activity**

By yourself consider how you are feeling about developing your immunisation practice.

What are your:

- Hopes
- Fears
- Challenges







### Day 1 am

#### The Science of Vaccines and Vaccine Programmes

- Why do we have vaccine programmes?
- How do vaccines work?
- Are vaccines safe?
- Who can be vaccinated safely?
- Responding to questions about vaccines?

#### **MYTHS**





### Day 1 pm

Vaccine programmes (non paediatric routine) & developing immunisation practice

- Shingles, influenza and pneumococcal vaccine programmes
- Vaccinations for pregnant women
- Vaccines for special risk groups
- Developing immunisation practice
- Resources for all
- Quiz!





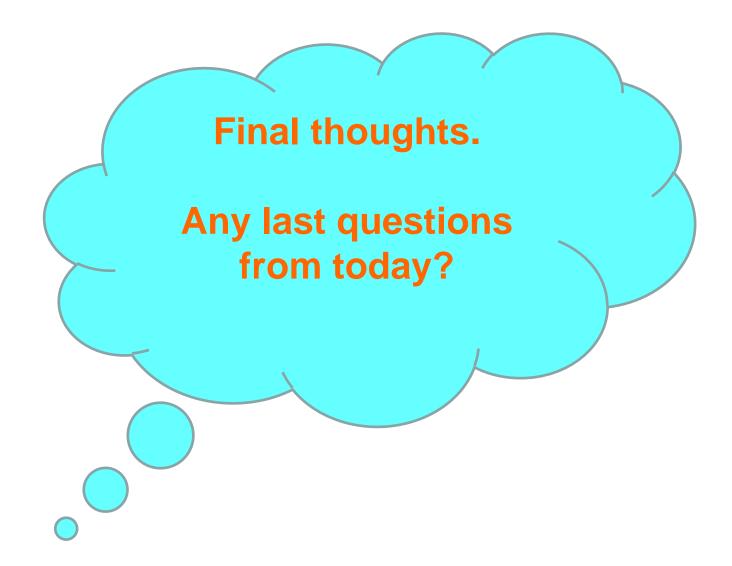


#### By yourself, please complete the quiz that is handed out









# INTRODUCTION TO IMMUNISATION TRAINING DAY 2









## How do you feel this morning?

Reflecting on your hopes, fears and challenges from yesterday, is anything different?

- Hopes
- Fears
- Challenges







### Day 2 am

Legal & practical aspects

- Data
- Storage, ordering and handling of vaccines
- Immunisation consultation: the process
- Consent
- Administering prescription only medicines (POMs)
- Administration of vaccines
- Consultation skills
- Identifying next steps as an immuniser





## Next steps as immunisers

In twos, consider and discuss what your next steps are to further develop your immunisation practice.





### Day 2 pm

Routine UK schedule and non routine paediatric vaccines

- Vaccine preventable disease
- Rationale of how vaccines are scheduled
- How to catch up incomplete immunisation schedules











