



Introduction to Immunisations

2017











Vaccination programmes

- Are GREAT: Second only to clean water in its impact on public health (WHO)
- Vaccines are given across populations: skilled immunisers can safely advise about and administer vaccines.
- **Programme confidence:** depends on a well trained and motivated workforce
- Some people don't like vaccines: Active anti-vaccine lobby against many programmes





Aims

- Promote knowledge and understanding of theoretical concepts of immunisation practice
- Cover the core curriculum
- Relate theoretical concepts to clinical practice
- For individuals to identify their next steps in developing their own immunisation practice



National Minimum Standards for Immunisation Training









Core Curriculum for Immunisation Training









vaccine Advice for CliniCians Service





Where does this training fit in?



Vaccine Advice for CliniCians Service





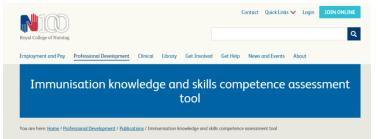
Immunisation competencies

Public Health England Immunisation knowledge and skills competence assessment tool

First Published 2013

Updated competencies for immunisers Sep 2015

Link: https://www.rcn.org.uk/professionaldevelopment/publications/pub-005336



Vaccine Advice for CliniCians Service



Department of Health

Immunisation against infectious disease







Contents

Part 1: Principles, practices and procedures

Immunity and how vaccines work: chapter 1

Consent: chapter 2 Storage, distribution and disposal of vaccines: chapter 3 Immunisation procedures: chapter 4 Immunisation by nurses and other health professionals: chapter 5 Contraindications and special considerations: chapter 6 Immunisation of individuals with underlying medical conditions: chapter 7 Vaccine safety and adverse events following immunisation: chapter 8 Surveillance and monitoring for vaccine safety: chapter 9 Vaccine Damage Payment Scheme: chapter 10 Immunisation schedule: chapter 11 Immunisation of healthcare and laboratory staff: chapter 12

Part 2: The diseases, vaccinations and vaccines

Anthrax: chapter 13 Cholera: chapter 14 Diphtheria: chapter 15 Haemophilus influenzae type (Hib): chapter 16 Hepatitis A: chapter 17 Hepatitis B: chapter 18 Human papillomavirus (HPV): chapter 18a Influenza: chapter 19 Japanese encephalitis: chapter 20 Measles: chapter 21 Meningococcal: chapter 22 Mumps: chapter 23 Pertussis: chapter 24 Pneumococcal: chapter 25 Polio: chapter 26 Rabies: chapter 27 Respiratory syncytial virus: chapter 27a Rotavirus: chapter 27b

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All slides available at: https://www.ovg.ox.ac.uk/about/vaccsline





What are your learning objectives?

Evaluation form in your pack

Please take a moment to record your learning objectives for this course





Day 1 am

The Science of Vaccines and Vaccine Programmes

Day 1 pm

Vaccine programmes (non paediatric routine) & developing immunisation practice

Day 2 am

Legal & practical aspects



Routine UK schedule and non routine paediatric vaccines





Before we start activity

By yourself consider how you are feeling about developing your immunisation practice.

What are your:

- Hopes
- Fears
- Challenges







Day 1 am

The Science of Vaccines and Vaccine Programmes

- Why do we have vaccine programmes?
- How do vaccines work?
- Are vaccines safe?
- Who can be vaccinated safely?
- Responding to questions about vaccines?

MYTHS





Day 1 pm

Vaccine programmes (non paediatric routine) & developing immunisation practice

- Shingles, influenza and pneumococcal vaccine programmes
- Vaccinations for pregnant women
- Vaccines for special risk groups
- Developing immunisation practice
- Resources for all
- Quiz!





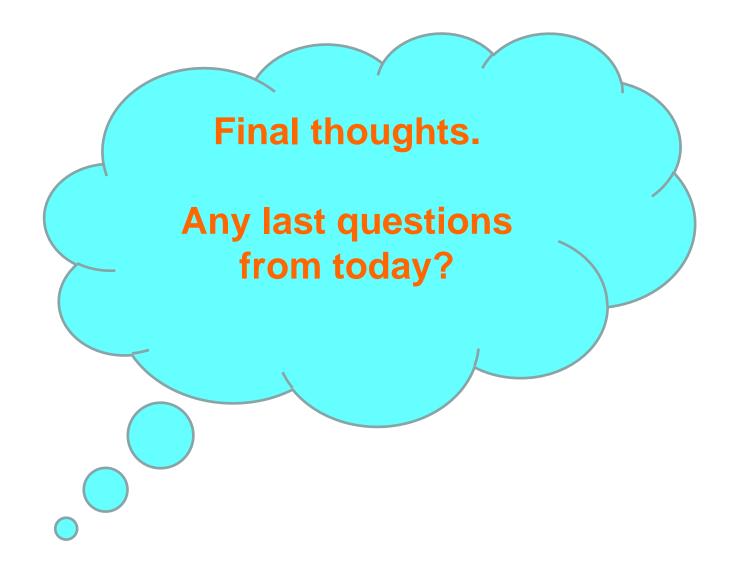


By yourself, please complete the quiz that is handed out









INTRODUCTION TO IMMUNISATION TRAINING DAY 2









How do you feel this morning?

Reflecting on your hopes, fears and challenges from yesterday, is anything different?

- Hopes
- Fears
- Challenges







Day 2 am

Legal & practical aspects

- Data
- Storage, ordering and handling of vaccines
- Immunisation consultation: the process
- Consent
- Administering prescription only medicines (POMs)
- Administration of vaccines
- Consultation skills
- Identifying next steps as an immuniser





Next steps as immunisers

In twos, consider and discuss what your next steps are to further develop your immunisation practice.





Day 2 pm

Routine UK schedule and non routine paediatric vaccines

- Vaccine preventable disease
- Rationale of how vaccines are scheduled
- How to catch up incomplete immunisation schedules











